

## A Few Words from . . .

#### THE DESCHUTES COUNTY SHERIFF'S OFFICE LARRY BLANTON, SHERIFF



## To Parents and Teachers:

themselves and others will enable children to become the importance of responsibility and respect for guidelines for living safely every day. Emphasizing teachers, need to teach our children the Children are our future. We, as parents and

Practice good safety habits; a good example speaks louder than words Take the time to go over the material in this manual with your children.

### To The Young People:

## If safety isn't first, second won't count.™

rule to everyday lite plete each game and puzzle. Then, show others how easy it is to live safely by applying each Learn the ways of safe living and how to help prevent accidents from happening. Com-

community who helped make this manual possible Please complete the thank you note on pages 1 and 2 and send it to one of the people in your

Stay safe and sound, and I'll see you around!®



Safetypup®, "What can I do for you?" Hey

> Be ready for the ride of your lives. parade and the whole community is going to be there. You are invited to sign up for our bike safety rally and Hey boys and girls!

Learn to be safe bike riders. Use this manual to get your bikes in shape and brush up on your safety skills.

new bike to take to I'm looking for a the bike rally! Hi Bud!

got just the thing! Great! I've

Enforcement Officers Parents and Law

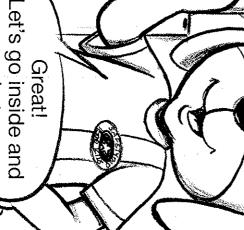
them and encouraging them to practice safe riding habits ives. Prepare them for the rally by reviewing each page with rules and how they can help prevent accidents and save Show children the importance of bicycle safety

note on this page to the people in your community who Remind children to complete and mail the thank you helped make this manual possible.

149

### hank You!

note the children active interest in the thank you for your and the writer of this community safety education National Child Safety Codncil, would Safetypup ike



see what you

have!

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)esk:	



sure the objectives of this manual are reached. Use this lesson guide with your own activities to reinforce the safety rules and to make

only have one rider at a time. a bike should fit and how to adjust it if it does not. Remind children that bikes should that the bike fit their body to help prevent accidents from happening. Demonstrate how bicycle is appropriate for their size and age. Help them to understand that it is important Pages 4/5 - Does Your Bike Fit You? Each child should learn how to determine if their

Page 6 - Get To Know Your Bike: Point out the 21 parts to a bike and explain why each part is important for every bike to have. Demonstrate how each part works.

accidents. Encourage them to review this checklist every time they ride. Children should understand that if they safety check their bikes, it may help prevent Page 7 - Safety Check Your Bike: Airplane pilots must review a checklist before flying.

children to wear white or light-colored clothing if they have to ride at night. them especially if they must ride at night. Point out each reflector and where it should be Page 8 - Bike Reflectors: Explain to children how reflectors help other drivers to see located on the bike. Demonstrate how to adjust reflectors so they are secure. Encourage

children to try on and learn how to achieve a proper fit. helmets that have been approved by Snell, ANSI, or ASTM. Provide a helmet for the injuries. Review the points to a proper fitting helmet. Encourage children to only use Page 9 - Bike Helmets: Help children realize that wearing a helmet can prevent serious

ride their bikes in a storm or when there is bad weather because it can be dangerous a watchful eye on the weather conditions before riding. Encourage children to NEVER Page 10 - A Storm Is Coming: Remind children to listen to weather reports and to keep could be a riding hazard. to suddenly appear. Discuss what debris may be left as a result of a storm and how it Discuss storms that can occur in your area and what they should do if a storm were

Page 11 - Hand Signals: Explain the importance of using hand signals if riding where for bike riders to do the same for their safety and the safety of others. Review proper there is traffic. Drivers must signal when they are turning or stopping and it is important hand signals.



need to obey these signs. Give examples of where some of these signs are located their shapes, colors, and meanings. Remind children that everyone, including bike riders, Page 12 - Safety Signs: Children should be able to recognize safety signs as well as

traffic safety rules. children what each color represents and how they are to proceed for each sign. Review basic Page 13 - Traffic Safety: Safety signs and traffic lights are for everyone's safety. Review with

before turning to avoid skidding or falling. Have students give other examples of children to ride at slower speeds when riding on gravel or sand and to always brake bikes. Explain how these hazards could cause accidents. Give suggestions on to help stay in control. Point out hazards that children may encounter while riding bike is a big responsibility and that they need to concentrate on their riding skills Pages 14/15 - Be Careful When Riding Your Bike: Teach children that riding a hazards that could cause bike accidents. how children can avoid these hazards and what can be done to fix them. Remind

Pages 16/17 - A Ride of Rhyme (In The Park): Children should understand that need to do their part to ride sately. Encourage them to take the responsibility of riding a bike seriously and that they bike safety rules are for their safety and to keep their bikes in good working order.

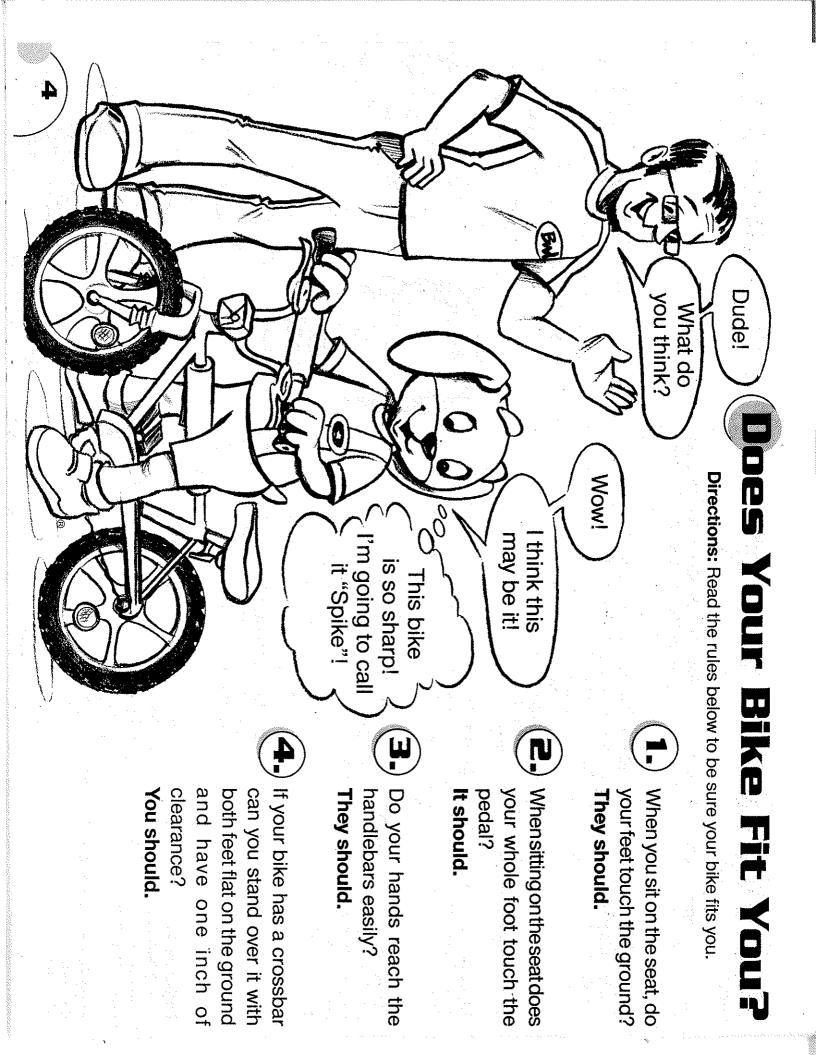
stolen bikes to local law enforcement right away. Bring in examples of Pages 18/19 - Keep Your Bike Safe and Sound: A bike lock is a very important bike locks and demonstrate how they work. they will be leaving their bike unattended. Encourage them to report any they should lock up their bikes no matter where they are and no matter how long piece of safety equipment. (A stolen bike can be costly.) Explain to children that

Pages 20/21 - Rally-Ho! Ready, Set, Go! Bicycle Safety Game: Use this game as a demonstration of the proper way to ride a bike and some of the situations they may encounter. Use it as a review of the basic bike safety rules.

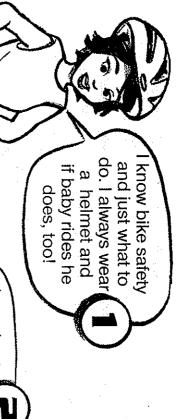
Pages 22/23 - Bike Safety Rally: Give children hands-on experience by organizing a bike rally that will help them practice their safe riding skills. Explain how these activities will increase their skills and make them better bike riders.

**Page 24 - Rider Review:** Children should review the bike safety rules they have learned. Encourage children to practice bike safety at all times.





## Thich Rider.



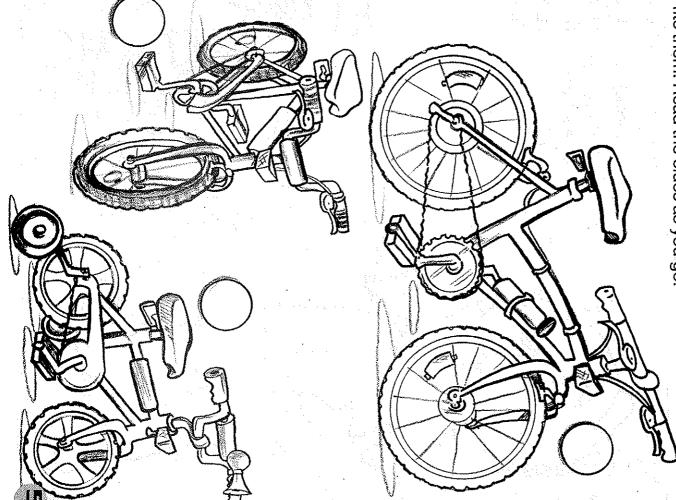
Learning to ride is fun to do I use 4 wheels, instead of 2!

bike. It's cool. I follow every safety rule!

"Do you?"

## For Which Bike?

**Directions:** Write the number of each rider beside the bike that fits them. Read the clues as you go.



the basket or carrier on your bike To carry things while riding, use or a backpack to keep your hands free for steering.

# To Know Your Bike

number in the circle. Directions: Read the list of bike parts. Find each part on the bike and write that

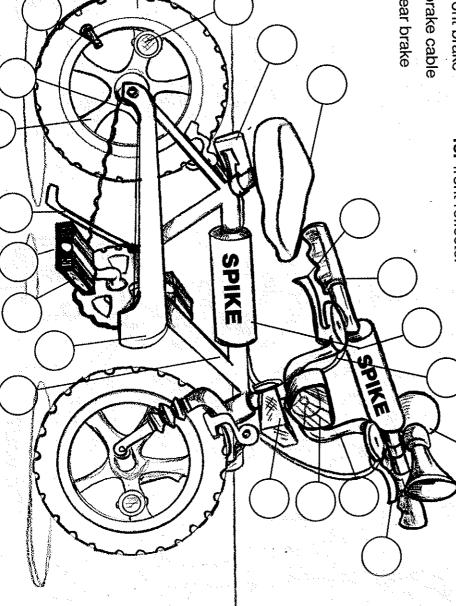
#### Bicycle parts:

- seat (saddle)
- 2. handlebars
- 3. handlebar grips
- 4. frame
- 5. front brake
- 6. brake cable
- 7. rear brake

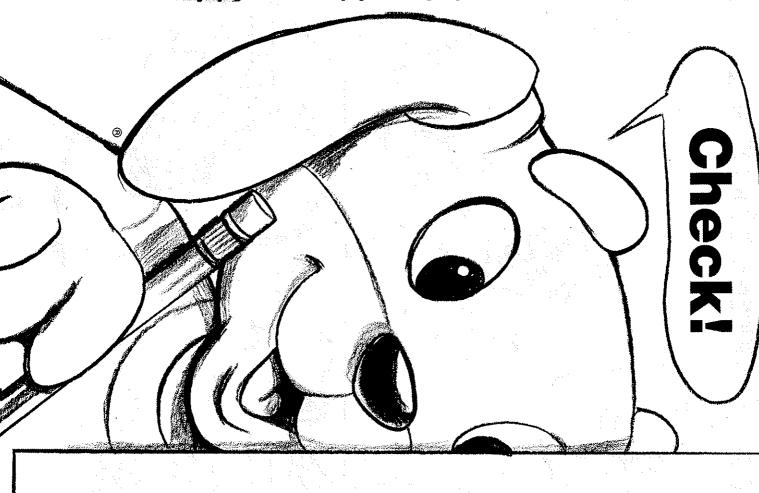
8. pedal

9. chain

- 10. chain guard
- 11. padding
- 12. kick stand
- 13. front reflector
- rear reflector 18. wheel 19. spokes
- **16.** light **15.** horn 20. wheel reflectors
- 17. pedal reflector 21. valve



7



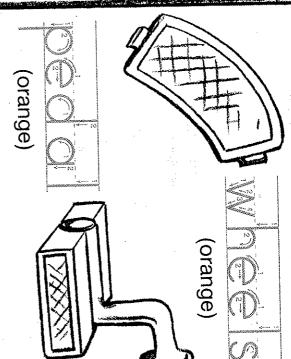
### Safety Check Your Bike:

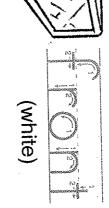
**Directions:** Read the list. Put a check mark in the boxes next to the things that are okay on YOUR bike.

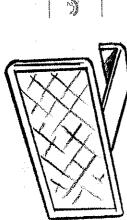
I make sure my pant legs are secure to my legs when I ride.	I take my bike to a bike mechanic or bike shop at least once a year for a check up.	The wheels of my bike are not loose and have no broken spokes.	I have a light that works in case I have to ride at night.	I keep my bike well-oiled and clean.	My chain fits tightly, is oiled, and does not have any damaged links.	My handlebars and seat are tight and not wobbly.	My tires have enough air and have no cracks, cuts, or bulges.	My brakes work smoothly and at the first touch.	I have reflectors on the front and back of my bike and on my pedals and wheels.

Have an adult help you fix things that do not "check out."

**Directions:** Trace the grey letters to spell out where each reflector is on a bike. Then color the reflectors.







(red)

## Bike Reflectors



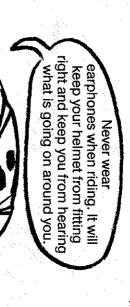
Reflectors shine when light hits them to help others see where you and your bike are.

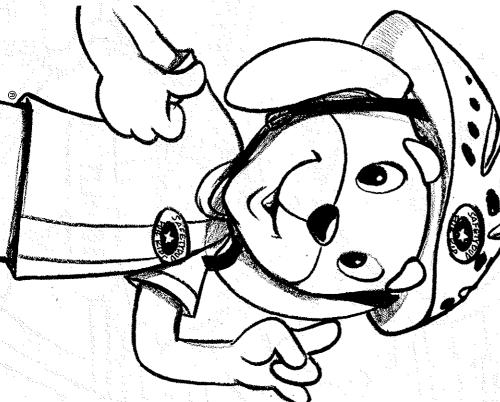
Wear reflective, white, bright- or light-colored clothes any time you ride, both day and night.



## Tike Telmets

crossword puzzle. **Directions:** Use the Word Bank to complete the rules and





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	the
•	) Be sure the helmet o
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	not s
	slip
	forward,
	et does not slip forward, backward,
	gu

Q

The hurt. Down 2 Across strap should be strong and snug, but not

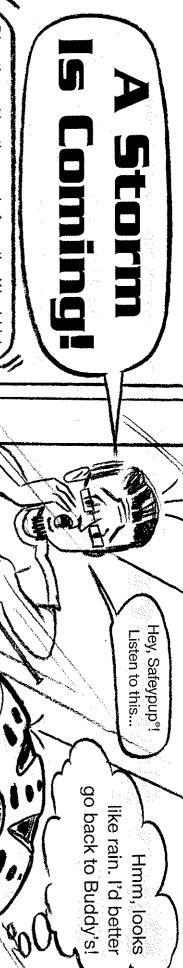
(4.)Buy a new helmet if yours is too or over 5 years old. 4 Across , damaged,

_ on the forehead, level ove the eyebrows.	<b>ソ</b>	from front to back, just above the eyebrows.	5 Down	)Wear the helmet
		ove the eyebrows.		on the forehead, level

(**b.**) Always wear a (7) Buy a helmet helmet. 4 Dow

Iways wear a  - approved elmet.  suy a helmet that 6 Across 2  ow, not one to grow into.	- approved 6 Across nto.	ν ω	O1 0
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Word Bank:			× -

now, not one



**Directions:** Use the words from the Word List below to complete the rap of storm safety rules.

- 1. Never ride during a \_\_\_\_\_\_. Stay inside safe and warm.
- when the storm is bad, near an adult like mom or dad.
- 3. Listen to the \_\_\_\_\_\_ for weather info. You will hear the "all clear" when it is safe to go.
- 4. Always ask an adult before going \_\_\_\_\_. They will tell you when it is safe to ride.
- a storm, beware of downed that will warn, "Do not touch." Tell a grown up right away!
- in every way. Watch the weather every day.

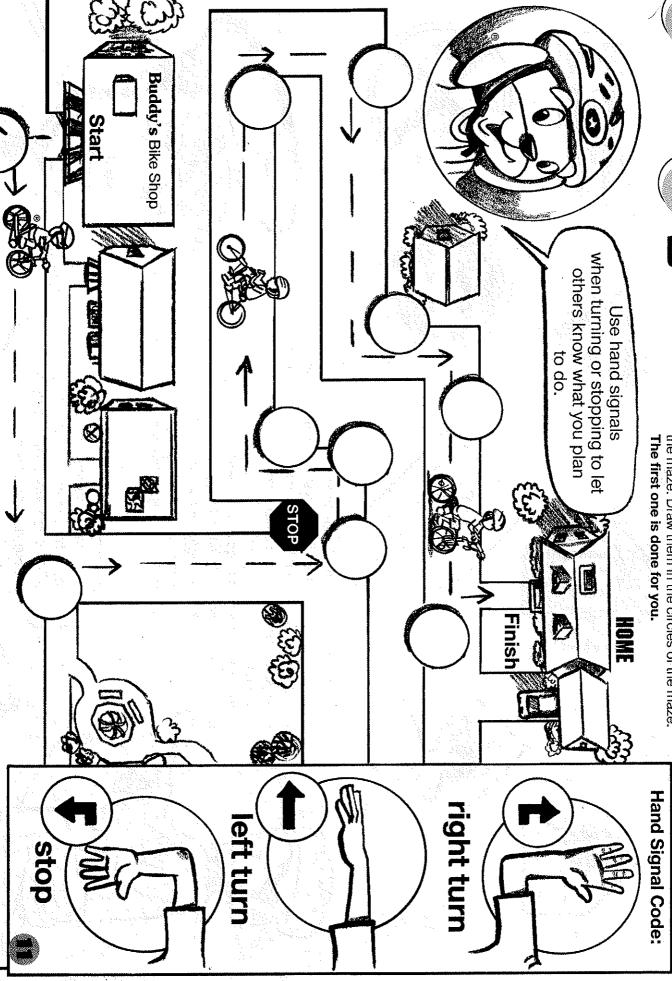
#### **Word List:**

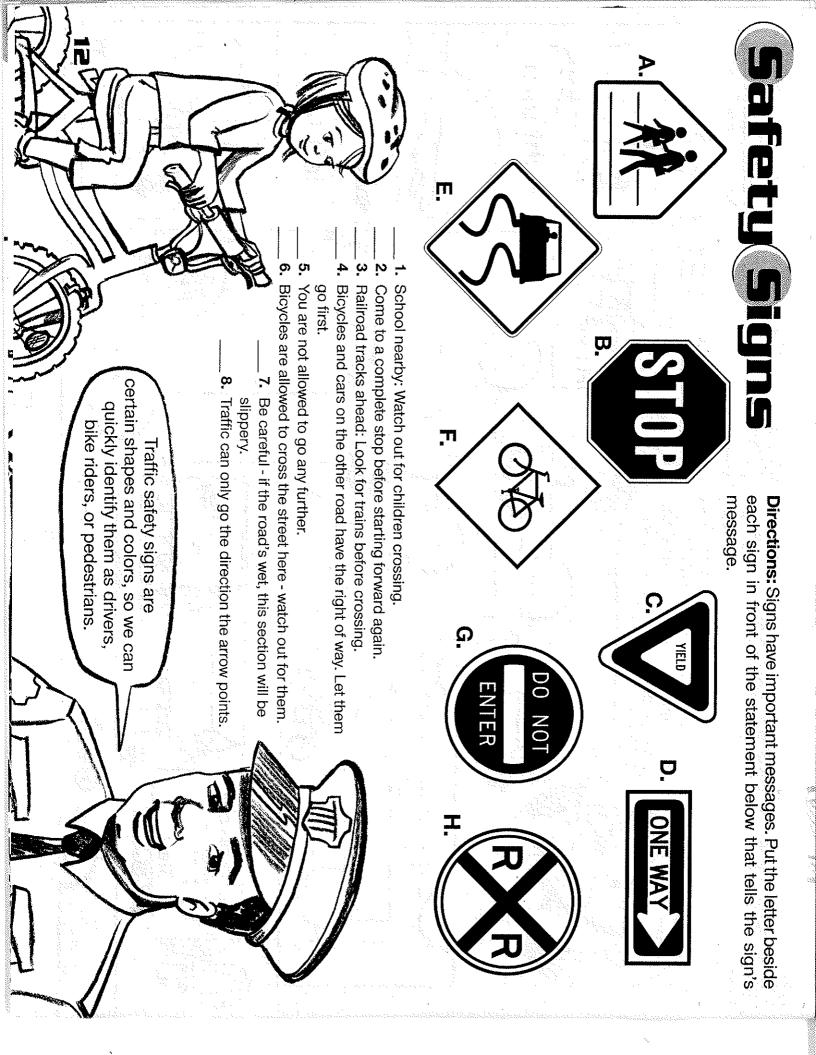
safe rider outside powerlines radio after basement storm





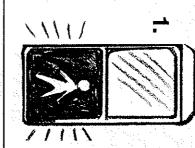
the maze. Draw them in the circles of the maze. to Finish. Use the hand signal code to find the right symbol for each turn you make in Directions: Help Safetypup® find his way to the park. Draw a line in the maze from Start

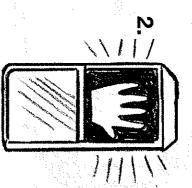




## Traffic Safety

the rules below. Directions: Write "Walk" or "Don't Walk" under each picture. Then read

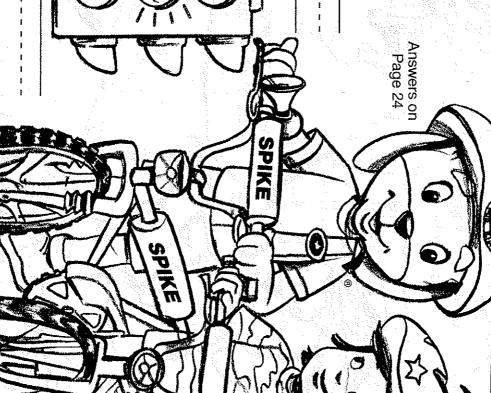




Even when the light says "go" take time to look both ways before you cross the street.

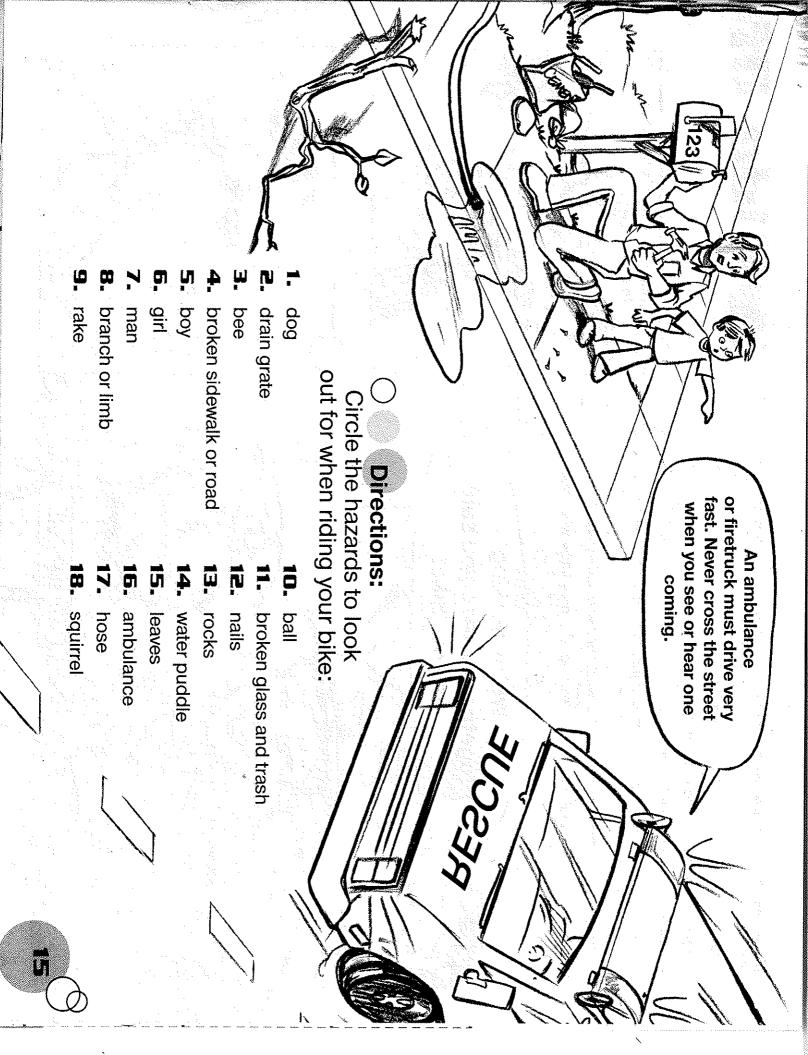
t.
Always cros

Always cross with the light and walk your bike.



- Be aware of traffic. Look left, right, and left again before crossing a street
- 2. Always walk your bike across the road at a crosswalk or corner.
- 3. Watch for turning cars and cars backing out of driveways
- Follow the rules of the road, just like walkers and car drivers



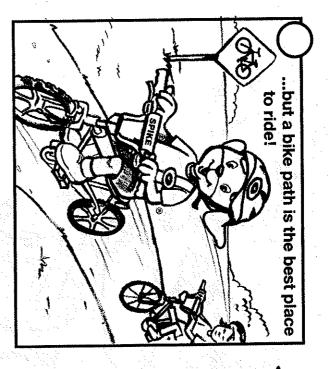


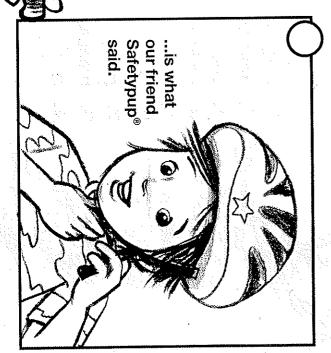
Directions: Read the bike safety story and number the pictures with the correct

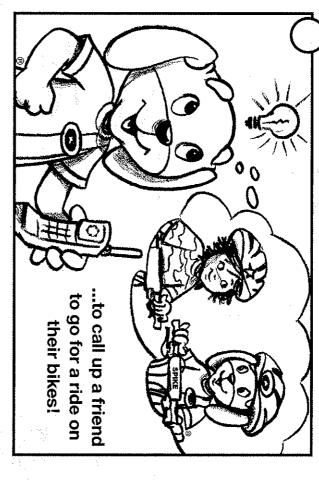
- 1. Safetypup® knew on this day he would like to call up a buddy and go ride his bike.
- 2. If he did not check a pedal, tire, or brake, he knew it would be a big mistake.
- Bike paths are for bikes to ride on, or if on the road, ride on the right-hand side.
- They remembered rules and traffic signs, too. To ride in single file, it's the right thing to do.
- 5. "Wear a helmet that fits your head." Is what our friend, Safetypup® said.
- ဂ္ Hand signals are what you need to learn to let others know when you'll stop or

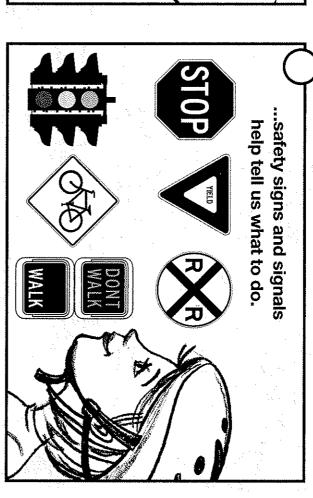


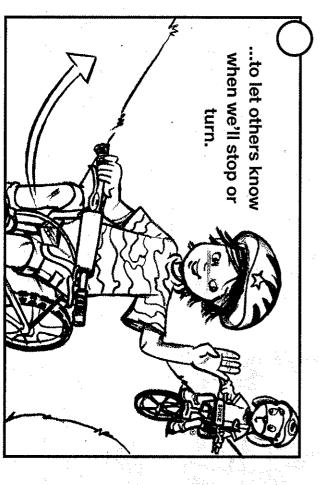




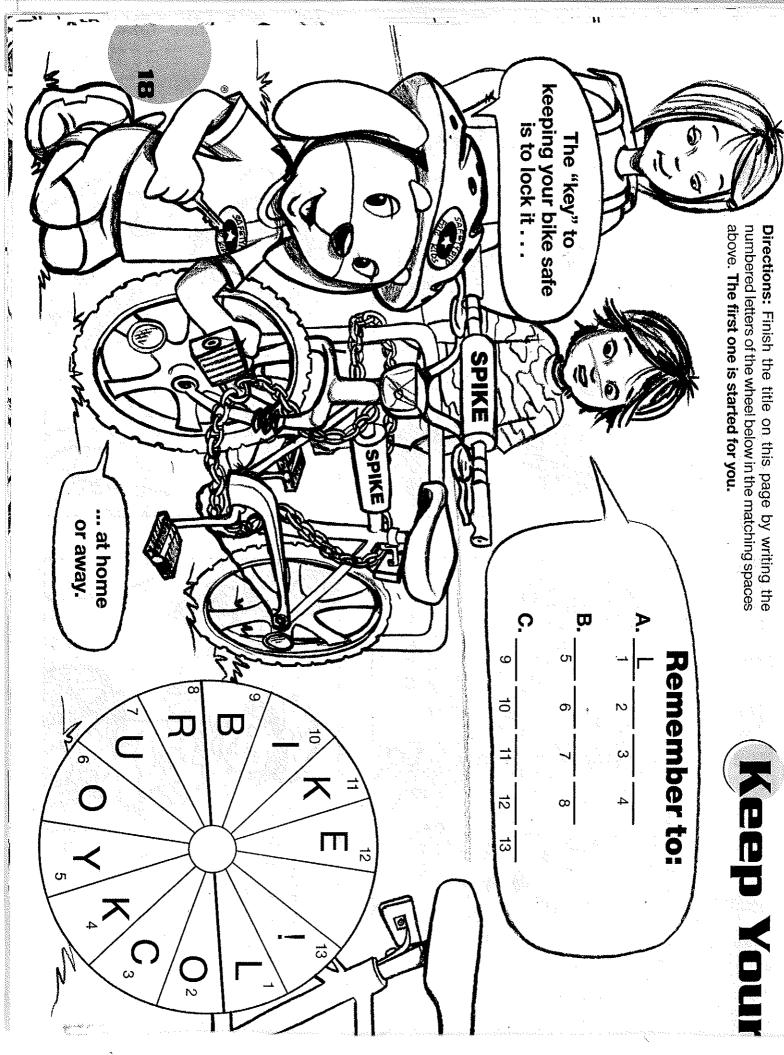






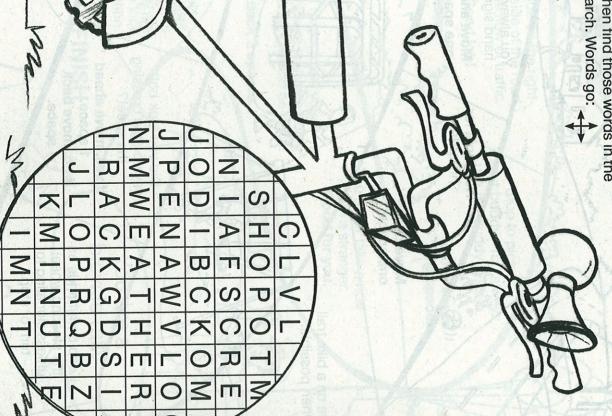






## Bike Sare and Sound.

Directions: Use the words from the Word Bank to complete the rules. Then find those words in the wordsearch. Words go:

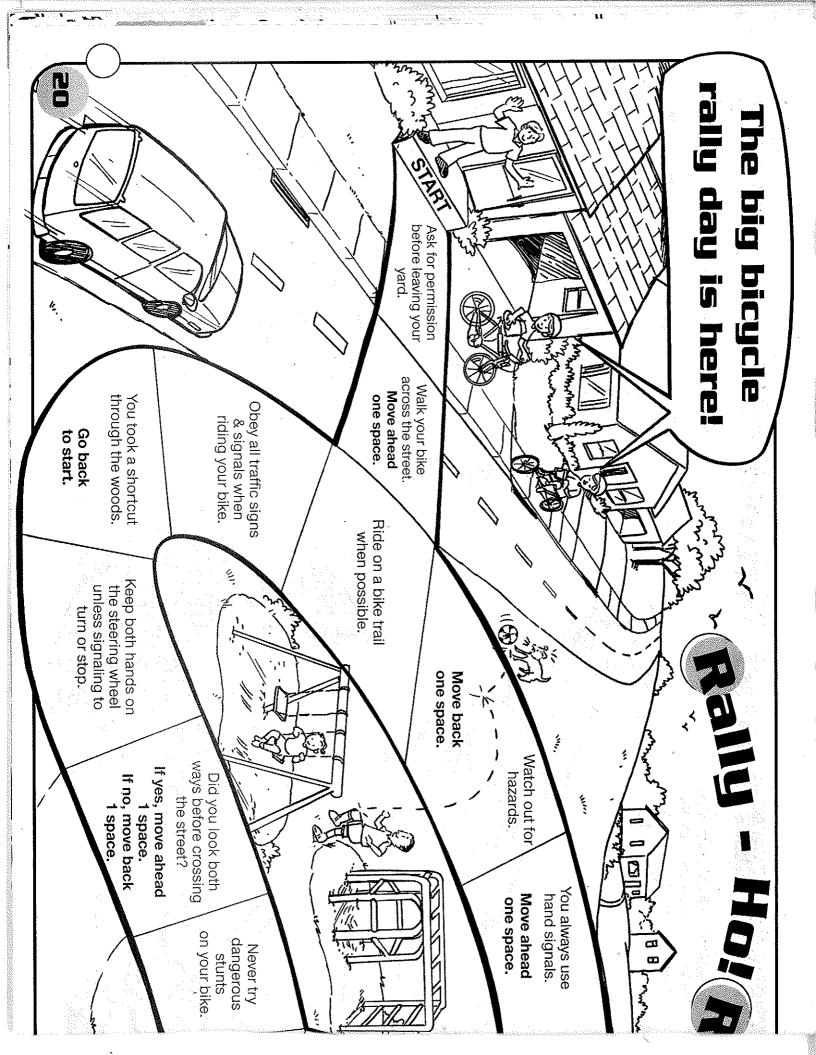


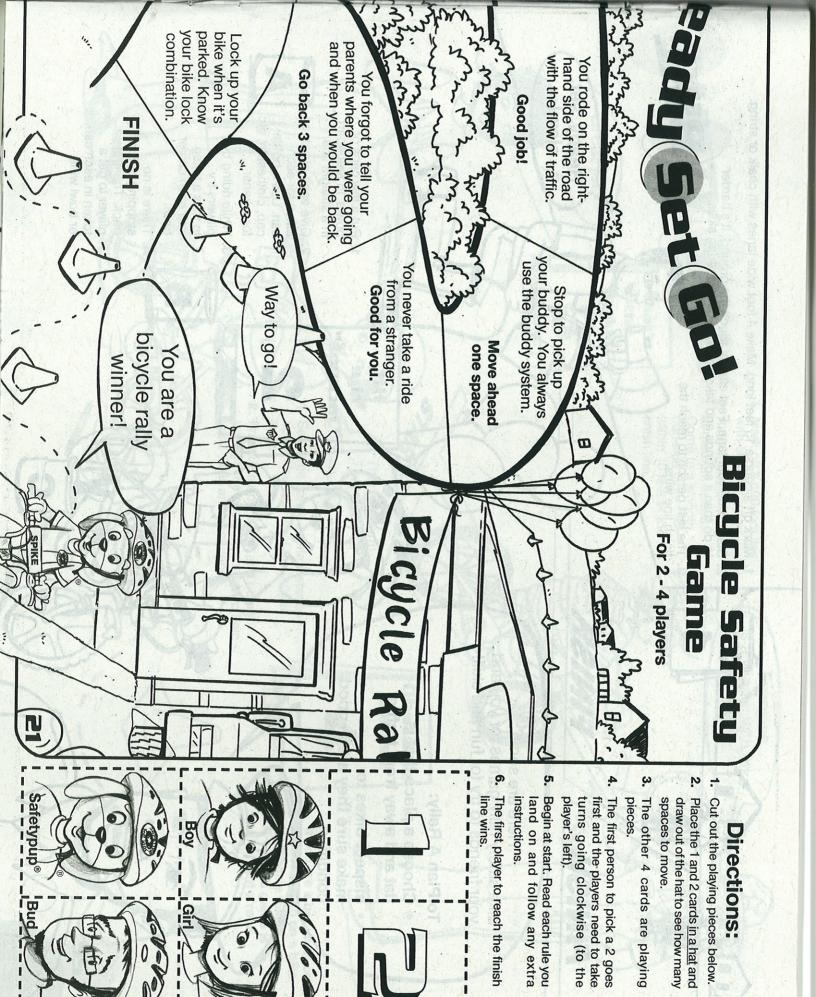
heet	Ask a bike	
LY / /		
	which locks work	

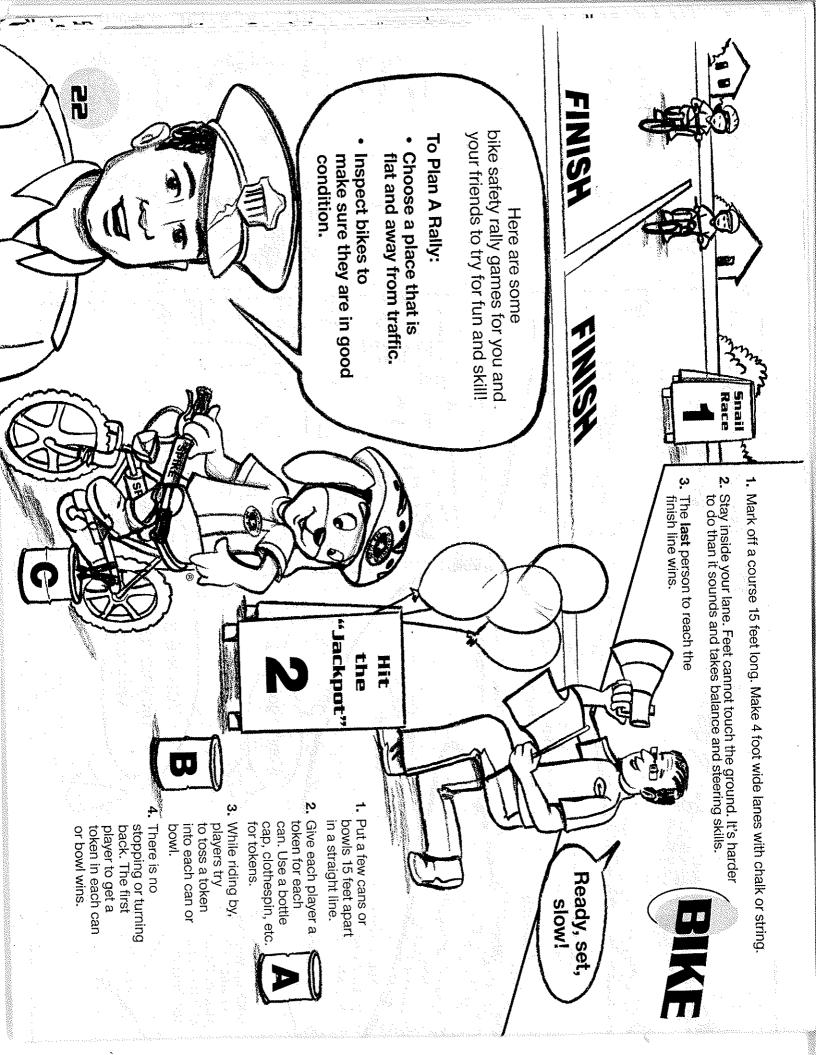
- Always lock your bike, even if you are only going to leave it for a \_\_\_\_\_\_\_\_.
- 3 Lock your bike to a bike \_\_\_\_ when possible.
- Place a \_\_\_\_\_ lock through the wheel and bike frame.
- combination.
- from wheels, pedals, and the chain when riding.
- Never leave your bike laying on the orinthedriveway.

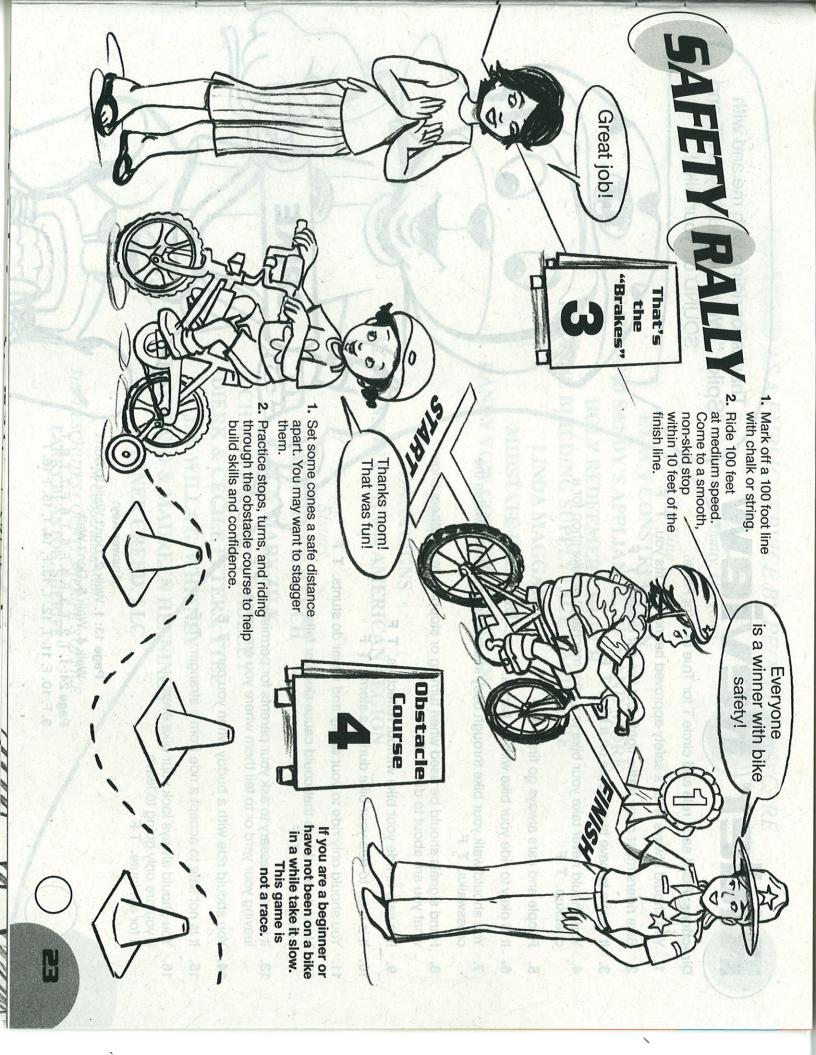
#### Word Bank:

Memorize sidewalk rack lock minute shop weather chain











"Spike." We hope you stay SAFE and Thanks for riding with me and with

SOUND on your bike!

Directions: Read each rule and circle T for True or F for False

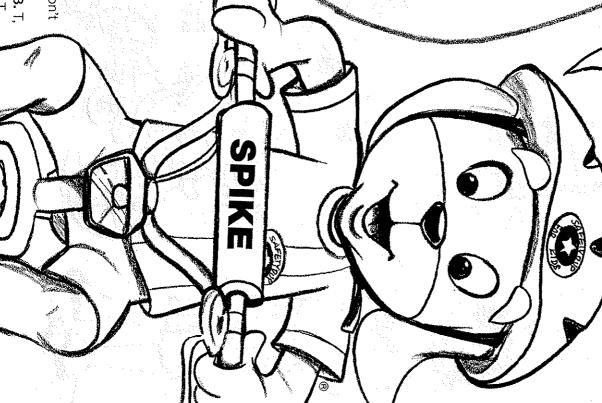
- You should always wear a safety-approved helmet that fits you. T F
- Ņ Bike riders must obey traffic lights just like car drivers. T
- ယ္ It is safe to have two people on a bike. T F
- 4 checkup. T F You should never take your bike to a bike mechanic or bike shop for a
- ĊΊ People and cars always go first. T.F
- Ç It is okay to ride your bike with no hands. TF
- You should walk your bike through busy intersections and stay within the crosswalks. **T F**
- φ Hand signals should be used when turning or stopping to let others know what you are about to do. **T F**
- It is safe to ride your bike without reflectors. T F
- <u></u> It is okay to ride your bike during a storm. T F
- $\rightleftarrows$ You should only ride to your ability and never do stunts.
- 12 Hazards are things that could cause skids or falls when riding a bike. **T F**
- ţ It is not necessary to ask your parents for permission before leaving your yard or to tell them where you are going. T. F
- 14 You should ride with a buddy when you can. T F
- 5 It is not safe to accept a ride from a stranger. T F
- <u>16.</u> You should always lock your bike even it for a minute. TF if you are only going to leave

Answer Key:

Page 13: 1. Walk 2. Don't Walk 3. Don't Walk 4. Walk 5. Don't Walk

Page 24: 1. T, 2. T, 3. F, 4. F, 5. T, 6. F, 7. T, 8. T,

9. F, 10. F, 11. T, 12. T, 13. F, 14. T, 15. T 16. T



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